

**Introduction to Linguistics – AN21002BA/AN28012BA**  
offered for 2nd-year students in the B.A. program in English Studies  
Fall 2024

**Course Description**

This course serves as an introduction to important areas of the study of language, namely morphology, syntax, and semantics/pragmatics. More specifically, it is aimed at providing students with some basic tools that they will need when they analyze various grammatical phenomena in language, which we will look at as a rule-governed system. The topics that we cover throughout the course include creativity, language change, inflection, derivation, constituent structure, recursivity in syntax, grammatical relations, simple versus complex clauses, semantic relations at the level of words and sentences, compositionality, thematic roles and conversational maxims. The course also provides a first introduction to argumentation in linguistics.

**Textbooks**

Genetti, C. (Ed.). (2014). *How Languages Work: An Introduction to Language and Linguistics*. Cambridge: Cambridge University Press.  
O’Grady, W., Archibald, J., Aronoff, M. & Rees-Miller, J. (Eds.). (2005). *Contemporary Linguistics: An Introduction*. 5th edition. Boston: Bedford/St. Martin’s.

**Practice**

Handouts for most classes will be posted in e-Learning. The students will be informed of the availability of new class material via e-mail.

**Grading**

The final grade will be based on a mid-term test (40%) and an end-term test (60%).

**Attendance**

No more than three absences are allowed, illness included.

**Weekly Syllabus**

	Class content	Reading assignments
<b>Week 1</b> Sept. 9	<b>Introduction to the course</b>	
<b>Week 2</b> Sept. 16	<b>Introduction 2</b> <i>language versus dialect</i> <i>language change</i> <i>language endangerment</i> <i>language documentation</i> <i>the fields of linguistics</i>	Genetti (2014).: pp. 3-23

<b>Week 3</b> Sept. 23	<b>Morphology</b> <i>free vs. bound morphemes, roots vs. affixes, derivation, compounding, inflection</i>	Genetti (2014): pp. 71-99
<b>Week 4</b> Sept. 30	<b>Word Classes 1</b> <i>open vs closed classes, number, case, person, lexical classes</i>	Genetti (2014): pp. 100-117
<b>Week 5</b> Oct. 7	<b>Word Classes 2</b> <i>grammatical classes</i>	
<b>Week 6</b> Oct. 14	<b>Syntax I</b> <i>constituent structure</i>	Genetti (2014): pp. 118-128
<b>Week 7</b>	<b>Fall break – No class meeting</b>	
<b>Week 8</b> Oct. 28	<b>Midterm Test (60 mins)</b>  <b>Syntax II</b> <i>recursive structures, arguments and transitivity, grammatical relations</i>	Genetti (2014): pp. 129-140
<b>Week 9</b> Nov. 4	<b>Syntax III</b> <i>coordination vs subordination, adverbial clauses, complement clauses</i>	Genetti (2014): pp. 140-149
<b>Week 10</b> Nov. 11	<b>No class meeting</b>	A make-up class will be scheduled for December 12 or 13.
<b>Week 11</b> Nov. 22 (Friday)	<b>Semantics I</b> <i>semantic relations, denotation vs. connotation, extension vs. intension, semantic decomposition</i>	O’Grady <i>et al.</i> : pp. 201-217

<b>Week 12</b> Nov. 25	<b>Semantics II</b> <i>the Principle of Compositionality, thematic roles, the interpretation of pronouns</i>	O'Grady <i>et al.</i> : pp. 217-228
<b>Week 13</b> Dec. 2	<b>Pragmatics</b> <i>conversational maxims, the Cooperative Principle, implicatures</i>	O'Grady <i>et al.</i> : pp. 228-244
<b>Week 14</b> Dec. 9	<b>Endterm Test (60 mins)</b>	

### **Place and Time**

Studio 111, Monday 2:00 p.m. – 3:40 p.m.

Room 119, Monday 4:00 p.m. – 5:40 p.m.

### **Contact**

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Tuesday 10:00 a.m. – 11:00 a.m.